

**The Ohio State University**  
**Colleges of the Arts and Sciences New Course Request**

Department of Anthropology

Academic Unit

Anthrop

Book 3 Listing (e.g., Portuguese)

452 Archaeology of the Pacific Islands

Number

Title

400

5

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn X

Winter

Spring

Year 2010

Proposed effective date, choose one quarter and put an "X" after it, and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): This course introduces the prehistory of the Pacific Islands from an

archaeological perspective. It emphasizes voyaging, colonization, and the emergence of cultural complexity.

Quarter offered: Winter

Distribution of class time/contact hours: 2-2 hr

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no): no

Prerequisite(s): none

Exclusion or limiting clause:

Repeatable to a maximum of   0   credit hours.

Cross-listed with:

Grade Option (Please check): Letter  S/U  Progress  What course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No

GEC: Yes  No

Admission Condition

Off-Campus: Yes  No

EM: Yes  No

Course: Yes  No

Embedded Honors Statement: Yes  No

Service Learning Course\*: Yes  No  \*To learn more about this option, please visit

<http://artsandsciences.osu.edu/currofc/>

Other General Course Information:

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code   450201   Subsidy Level (V, G, T, B, M, D, or P)   B  

If you have questions, please email Jed Dickhaut at [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

1. Provide the rationale for proposing this course:

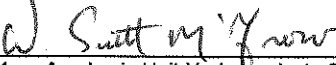
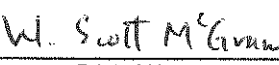

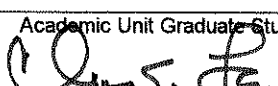
This course will add to the roster of area-specific archaeology courses offered by the department, which is currently limited to North America and the Middle East. Undergraduates will be able to use this course to fulfill the graduation requirements of the major.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one):  Required on major(s)/minor(s)  A choice on major(s)/minors(s)

An elective within major(s)/minor(s)  A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.  
None
- 
4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?  
Yes  No  List:
- 
5. If this course is part of a sequence, list the number of the other course(s) in the sequence: \_\_\_\_\_ no
6. Expected section size: 40 Proposed number of sections per year: 1
- 
7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes  No
8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (*List units and attach letters and/or forms*):  
Not Applicable
- 
9. **Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu).**

**Approval Process** The signatures on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

- |   |  |   |
|---|--|---|
| <br>1. Academic Unit Undergraduate Studies Committee Chair   | <br>Printed Name | <br>Date |
| 2. Academic Unit Graduate Studies Committee Chair   | <br>Printed Name  | Date  |
| <b>3. ACADEMIC UNIT CHAIR/DIRECTOR</b>  | <b>Printed Name</b>  | <b>Date</b>   |
| <b>4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 4132 Smith Lab, 174 West 18<sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to <a href="mailto:asccurrofc@osu.edu">asccurrofc@osu.edu</a>. The ASC Curriculum Office will forward the request to the appropriate committee.</b> |  |   |
| <b>5. COLLEGE CURRICULUM COMMITTEE</b>  | <b>Printed Name</b>  | <b>Date</b>   |
| <b>6. ARTS AND SCIENCES EXECUTIVE DEAN</b>  | <b>Printed Name</b>  | <b>Date</b>   |
| 7. Graduate School (if appropriate)   | Printed Name   | Date  |
| 8. University Honors Center (if appropriate)  | Printed Name   | Date  |
| 9. Office of International Education (if appropriate)   | Printed Name   | Date  |
| <b>10. ACADEMIC AFFAIRS</b>   | <b>Printed Name</b>  | <b>Date</b>   |



**Proposed Course**  
**Archaeology of the Pacific Islands**  
**Course Level: 400**

**Course Rationale**

Within the Department of Anthropology this course will serve as a regionally-focused archaeology course at the 400 level. Currently, only three regional archaeology courses are offered by the department, covering the Ohio Valley, Mesoamerica, and the Middle East. This course will expand this coverage to include the Pacific Islands, Australasia, and Asia. The course will serve as a 5-credit elective under the category of archaeology, and can be taken by all anthropology majors as part of the elective requirement for the major.

The subject matter covered in this course will highlight emerging trends in archaeological method and theory, and emphasize the application of archaeology to the study of the human experience. These themes are integral to the research and teaching practiced within the Department of Anthropology at The Ohio State University, and also reflects the core values of science and the study of the human experience within the larger College of Social and Behavioral Sciences.

**Relationship to Other Courses**

This course will not be related to other courses that are currently offered by the Department of Anthropology.

**Off-Campus Field Experiences**

There will be no off-campus field experiences.

**Topics Covered in Course**

The topics covered in this course are listed in detail in the attached course schedule.

**Prerequisites**

There are no prerequisites for this course.

# SYLLABUS

THE OHIO STATE UNIVERSITY  
ANTHROPOLOGY 452  
Archaeology of the Pacific Islands

**Instructor:** Dr. Julie S. Field  
**Office:** 4056 Smith Laboratory  
**Office Hours:** M/W 11-1, or by appointment  
**Phone:** 614 292 6233  
**E-mail:** field.59@osu.edu

## ***Course Objectives***

This course offers an intensive introduction to the prehistory of the Pacific Islands (Polynesia, Melanesia, and Micronesia). The course will begin with discussions of the origins and diversity of Pacific Island populations from over 40,000 years ago to late prehistoric times. It will incorporate recent research from the Pacific to examine several controversial and unresolved issues involving exploration, colonization, and the interaction of prehistoric island populations. In the process of discussing several hypotheses relating to general Pacific prehistory, the course will also provide for discussions of method and theory in the region. Through lectures, selected readings, discussion, and a research paper, a student that completes this course should come away with a well-rounded understanding of the prehistory of the Pacific Islands, and also the ability to critically examine the hypotheses that have founded that prehistory.

## ***Disability Services***

**Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform their instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, <http://www.ods.ohio-state.edu/>.**

## ***Policy on Academic Misconduct***

All students must be familiar with the University rules governing alleged academic misconduct and the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)). Alleged cases of academic misconduct (cheating, plagiarism, etc.) will be referred to the Committee on Academic Misconduct.

### ***Course Format and Requirements***

The material for this course will include lectures, readings, discussion, and videos. Students will be required to complete a map quiz, a mid-term exam, a research paper, and a presentation in this class. Students are expected to have read the readings for each day's class, and be able to discuss some of the issues raised in class lecture and discussion. The map quiz will be held in the 2nd week of the course.

The mid-term will be held in class, and will be in essay form. Students are also required to complete a research paper that focuses on the prehistoric sequence of an archipelago of their choosing, and present their findings to the class in a 10 minute presentation. Students should review the literature on the archaeology/prehistory of the archipelago, and write a 10-12 page synthetic overview of the known prehistoric sequence. Papers should identify major trends in the prehistoric record as well as gaps that require additional research. Papers must conform to the style guidelines of *American Antiquity*.

### ***Policies***

Exam and quiz absences can only be excused with a written note from a health care provider. A delay in handing in the final paper will result in point deduction.

### ***Readings***

Readings will include published articles and book chapters, and also chapters from Kirch's, *On the Road of the Winds (2000)*, University of California Press. Required readings (indicated by the asterisk [\*]) will provide the basis for class lectures and discussions. The additional "Suggested Readings" listed for each day will provide a greater coverage of the issues, and also a starting point for the research paper. Copies of all the readings will be made available in class as either photocopies or PDF's posted on the Carmen website for this course. Additional information for the course (including weblinks for supplementary information) will be posted on Carmen.

### ***Evaluating Student Performance***

Final grades will be based on the OSU standardized distribution using the total number of points available for the course.

The following scale will be followed: A (93-100%); A- (90-92%); B+ (87-89%); B (83-86%); B- (80-82%); C+ (77-79%); C (73-76%); C- (70-72%); D+ (67-69%); D (60-66%); and E (Below 60%).

**Undergraduate Grading Scheme**

Map Quiz:	50 (12.5%)
Mid-Term:	100 (25%)
Class presentation	50 (12.5%)
<u>Research Paper:</u>	<u>200 (50%)</u>

**Total: 400**

**Course Schedule and Required Readings**

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Assigned Readings [*]</b>
1	9/25 (Th)	Introduction to course	No assigned readings
2	9/30 (T)	Archaeology in Oceania; Biogeography of the Pacific Islands	*Kirch 2000 (Intro and Chs. 1-2)
2	10/2 (Th)	<b>MAP QUIZ</b> Sunda and Sahul; Pleistocene archaeology	*O'Connor and Chapell 2003; Allen 2003; O'Connell and Allen 2004; *Kirch 2000 (Ch. 3)
3	10/7 (T)	Colonization of Near Oceania; voyaging issues	*Irwin 2007; *Anderson 2003; *Finney and Low 2007
3	10/9 (Th)	Lapita; Linguistics; Biodiversity of Pacific Islanders	*Kirch 2000 (Ch. 4) *Spriggs 1997 (Ch. 4), Oppenheimer 2003 *Lum et al. 2002 Kirch and Green 1987
4	10/14 (T)	Solomon Islands; Vanuatu	*Kirch 2000 (Ch. 5) *Walter and Sheppard 2006 Bedford and Spriggs 2002
4	10/16 (Th)	New Caledonia; Fiji	Sand 1996, *Sand 1998; *Frost 1979; Anderson and Clark 1999;

			Hunt 1986 *Field 2004
5	10/21 (T)	Tonga; Samoa	Dye 1996; *Burley 1998 Clark 1996; *Addison et al. 2005 Hunt and Kirch 1997
5	10/23 (Th)	Micronesia	*Kirch 2000 (Ch. 6) *Phear et al. 2003; Graves and Hunt 1991; *Hazell and Fitzpatrick 2006;
6	10/28 (T)	Agriculture; Domesticates; Commensals; Transported landscapes	*Spriggs 1982 *Allen et al. 2001; Barnes et al. 2006; *Horrocks et al. 2008
6	10/30 (Th)	<b>Mid-Term Exam</b>	No assigned readings
7	11/4 (T)	Colonization, dating of Central/East Polynesia	Kirch 1986; *Kirch 2000 (Ch. 7) *Spriggs and Anderson 1993; Kennett et al. 2006
7	11/6 (Th)	Central/East Polynesia; Polynesian Outliers	*Kahn 2003; Pearthree and Piazza 2003 Allen and Addison 2002 *Irwin 1992 (Ch. 9)
8	11/11 (T)	Hawai'i Rapa Nui Aotearoa	*Kirch 1990; *Ladefoged and Graves 2006 Hunt 2007 *Sutton et al. 2008
8	11/13 (Th)	Evolution of social complexity	*Kirch 2000 (Ch. 8) Spriggs 1986 *Ladefoged and Graves 2000
9	11/18 (T)	Long-distance interaction; Exchange Voyaging	Barnes and Hunt 2005 *Neich 2007 Cachola-Abad 1993
9	11/20 (Th)	Changing environments and societies	*Kirch 2000 (Ch. 9) *Steadman 2002 Field 2005 *Anderson 2001



			*Morrison and Addison 2008
10	11/25 (T)	Historic period; European influence	*Salmond 2007 *Spriggs 1997 (Ch. 8) Rallu 2007
10	11/27 (Th)	<b>Holiday: No Class</b>	No assigned readings
11	12/2 (T)	Modern populations and archaeology	*Prickett 2003 *Sorovi-Vunidilo 2003 *Cachola-Abad and Ayau 1999
11	12/4 (Th)	Final Presentations	
Finals	12/11	<b>Final Exam</b>	

### Course Bibliography

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